

XXXIII **ENCONTRO DE JOVENS PESQUISADORES**

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Constitution Of An Research Repository To The Investigation of School Institutions In The State of Rio Grande do Sul **CRISI**

Laboratory Logo

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INTRODUCTION / OBJECTIVES

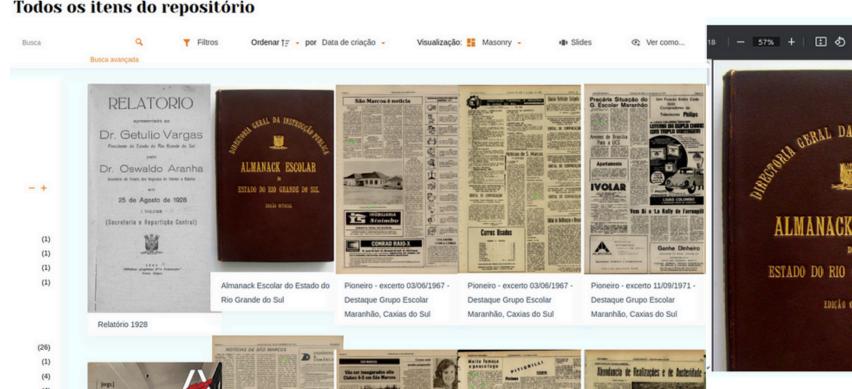
This paper aims to present the process of building the ECOAR digital repository, developed within the scope of the research project "Grupo Escolar no Rio Grande do Sul no Século XX: Culturas em Perspectiva Regional: Cultures in Regional Perspective". The proposal seeks to gather, organize, treat and disseminate digital documentary sources related to the history of schooling in Vale do Sinos and Serra Gaúcha, promoting public access to these collections and allowing new historical interpretations.

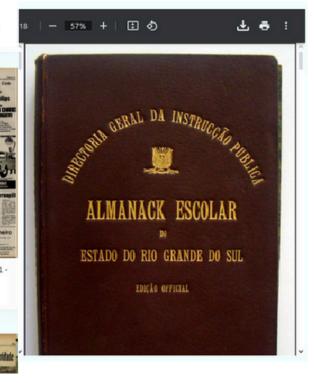
MATERIAL AND METHODS

The ECOAR repository was developed with the aim of gathering, organizing, and disseminating documents on schooling in Vale do Sinos and Serra Gaúcha, as part of Professor José Edimar's research project. From a theoretical point of view, the research addresses the perspective of social and documentary history with a focus on the institutions and processes of schooling, as argued by Souza and Belusso (2019). In addition, the methodology sought to review aspects of the research "A "revisão da bibliografia" em teses e dissertações: meus tipos inesquecíveis" (The "review of the bibliography" in theses and dissertations: my unforgettable types) by Alves (1992). The construction of the repository involved the use of the WordPress platform, with the Blocksy theme and the Elementor, Stackable, and Tainacan plugins, the latter responsible for organizing the collection into collections filtered by metadata. Hosting is provided by Hostinger. A visual identity was also created for the project, with a logo designed by Samanta Vanz, in addition to the structuring of pages such as "Team", "Actions Developed" and "Theses and Dissertations", which were expanded as the project evolved.

RESULTS OR EXPECTED RESULTS

Currently, the ECOAR repository already has an initial available collection publicly at https://repositorioecoar.com.br, and continues to expand with the constant curation of documents. Approximately 50 items have already been inserted, including theses, dissertations, books and other academic materials.





RESULTS OR EXPECTED RESULTS

The platform's flexibility allowed the website's scope to be expanded, with the inclusion of new pages without compromising usability and performance. In addition, the project was presented at academic events, such as the VIII Colóquio História e Memória da Educação no Rio Grande do Norte (November 6-9, 2024) and the III Seminário Online de Estudos Interdisciplinares (April 23-25, 2025), increasing its visibility and relevance in the scientific community. The development of the ECOAR Repository reflects a collective and ongoing effort, which continues with the addition of new materials, daily curation, and constant improvements in the website's SEO and performance to attract even more users.

FINAL CONSIDERATIONS

During my participation in the project, I learned important skills in both website creation and document organization. In web development, I gained knowledge about using WordPress, website hosting, and domain management. In the document area, I learned how to analyze and organize school documents, in addition to understanding the procedures for structuring a digital collection. These learnings broadened my technical and my understanding of information training management in the digital environment.

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SUPPORT: CNPq